

Date	Theme	Skills / Specifications
W1 03-07 JAN	World of Personal Relationship	1.1.1 Listen to and repeat words with initial diagraphs “Wh” 2.1.4 Ask questions with the correct intonation. 2.2.2 Ask questions to get information. 3.3.2. Read and understand simple sentences. 4.7.1 Use full stops for initials. 3.4.2. Read aloud sentences in simple texts by observing stress and intonation.
	Topic 1	
	LIVING IN HARMONY	
W2 10-14 JAN	Grammar Item(s)	2.3.1 Name and identify family members. 2.3.3 Talk about personal experiences. 2.7.1 Talk about oneself to neighbours and friends. 3.2.1 Recognise whole words. 3.2.2 Read and learn the meanings of 5 keywords of each topic taught. 3.3.2 Read and understand simple sentences. 3.4.2 Read aloud sentences in simple texts by observing stress and intonation. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s) with guidance in the form of words and pictures. 4.5.1 Form simple sentences by arranging words. 4.6.1 Spell words that are given to be memorized.
	Possessive adjectives Apostrophe to show possession	
11 JAN		HOL ALMARHUM SULTAN ISKANDAR
W3 17-21 JAN		2.7.3 To ask help from friends. 2.7.4 To respond to someone asking for help. 1.1.1 Listen to and repeat words with initial diagraphs “Wh” 2.1.1 Pronounce words that have the initial diagraphs “wh”. 2.4.2 Recite simple poems and chant rhymes in full. 3.1.1 Look at letters and say aloud the initial diagraphs “wh”. 3.1.3 Read aloud words that have the initial diagraphs “wh”. 3.3.2 Read and understand simple sentences. 4.2.2 Write sentences in clear and legible print and cursive writing. 4.5.1 Form simple sentences by arranging words. 4.7.1 Use full stops for initials.
20 JAN		HARI THAIPUSAM
W4 24-28 JAN	Theme	1.3.3 Listen to more words and point to the pictures. 3.2.1 Recognise whole words. 3.2.2 Read and learn the meanings of 5 keywords of each topic taught. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.3.2 Read and understand simple sentences. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s) with guidance in the form of words and pictures. 4.6.1 Spell words given to be memorized.
	World of Stories	

W5 31 JAN - 04 FEB	Topic 2	<p>4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s) with guidance in the form of words and pictures.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>4.3.1 match phrase to pictures.</p> <p>4.5.3 Construct simple sentences independently by looking at a picture.</p> <p>1.1.1 Listen to and repeat words with final consonants “l” and “p”.</p> <p>2.1.1 Pronounce words that have the final consonants “l” and “p”.</p> <p>2.4.2 Recite simple poems and chant rhymes in full.</p> <p>3.1.1 Look at letters and say aloud the words with final consonants “l”and“p”.</p> <p>3.1.3 Read aloud words that have the final consonants “l”and“p”.</p> <p>4.2.2 Write words and phrases in clear and legible print and cursive writing.</p>
	What's my line?	
W6 07-11 FEB	Grammar Item(s)	<p>2.4.2 Recite simple poems and chant rhymes in full.</p> <p>2.5.1 Name the people or animals in the story heard or read.</p> <p>3.7.2 Read and give details about people, animals and places in stories. (e.g. number, size, etc).</p> <p>3.5.1 Understand the meaning of words by looking at the words before and after.</p> <p>3.3.3 Read and understand simple paragraphs.</p>
	Personal pronoun “He” and “She” Subject-verb agreement	
W7 14-18 FEB 15 FEB		<p>TAHUN BARU CINA</p> <p>HARI KEPUTERAAN NABI MUHAMAD S.A.W.</p>
W8 21-25 FEB	World of Stories	<p>1.3.5 Listen to and understand ordinal numbers 1st-5th.</p> <p>1.5.1 Listen to and enjoy children’s songs and rhymes.</p> <p>2.3.5 Give replies pertaining to ordinal numbers: 1st-5th.</p> <p>3.4.1 Read aloud words and phases correctly and with correct pronunciation.</p>
	Topic 3	
	Many happy returns	
W9 28 FEB - 04 MAR	<p>Grammar Item(s)</p> <p>Comparative form</p> <p>Superlative form</p>	<p>2.1.3 Repeat phrases and expressions with the correct intonation and stress.</p> <p>2.2.1 Ask ‘Wh’ questions to get information.</p> <p>2.5.2 Give details about the people or animals in the story heard or read.</p> <p>2.7.1 Talk about oneself to neighbours and friends.</p> <p>3.2.2 Read and learn the meanings of 5 keywords of each topic taught.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.6.5 Understand words that show comparison –er+ than; -est</p> <p>3.7.2 Read and give details about people, animals and places in stories. (e.g. number, size, etc).</p> <p>3.8.3 Read and understand simple factual texts by answering comprehension questions.</p> <p>4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)</p>

W10 07-11 Mar		EVALUATION 1/2011 & REVISION
12-20 Mar		CUTI PERTENGAHAN PENGGAL
W11 21-25 MAR	Theme World of Personal relationship	3.3.2 Read and understand simple sentences. 3.3.3 Read and understand simple paragraphs. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)
	Topic 4 Take care	2.2.2 Ask question to get information. 2.3.3 Talk about personal experiences. 2.7.1 Talk about oneself to neighbours and friends. 3.8.3 Talk about oneself to neighbours and friends. 4.6.1 Spell words that are given to be memorized.
W12 28 MAR - 01 APR		2.2.2 Ask question to get information. 2.3.3 Talk about personal experiences. 4.3.2 Match words to sign. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)
	Grammar Item(s) Preposition Nouns	4.5.3 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)
W13 04-08 APR	Theme World of stories	3.2.1 Recognize whole words. 3.2.2 Read and learn the meanings of 5 keywords of each topic taught. 3.3.2 Read and understand simple sentences. 3.3.3 Read and understand simple paragraphs.
	Topic 5 Try a little kindness	3.4.2 Read aloud sentences in simple texts observing correct stress and intonation. 3.5.1 Understand the meaning of words by looking at the words before and after. 3.6.1 Recognize and make words from big words. 3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to main ideas, details.. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.) 4.6.1 Spell words that are given to be memorized. 4.6.3 Take dictation of sentences given to be learnt.
W14	Grammar Item(s)	3.3.3 Read and understand simple paragraphs.

12-15 APR	Simple past tense	4.4.2 Read and understand simple paragraphs. 4.5.2 Form simple sentences by matching sentence parts. 4.5.3 Construct simple sentences independently by looking at a picture.
W15 18-22 APR		2.4.2 Recite simple poems and chant rhymes in full. 3.1.5 Compare words for similar and different sounds. 3.4.3 Read aloud simple poems and stories expressively and fluently. 3.6.3 Understand words opposite in meaning. 3.7.1 Read aloud simple poems. 3.7.2 Read and give details about people, animals and places in stories. (e.g. number, size). 4.2.3 Write sentences in clear and legible cursive writing.
W16 25 - 29 APR	World of Knowledge	2.2.2 Ask question to get information. 2.3.3 Talk about personal experiences.
	Topic 6	4.6.1 Spell words that are given to be memorized.
	Healthy living	4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)
01 MAY		HARI PEKERJA
W17 02-06 MAY	Grammar Item(s)	1.3.2 Listen to and understand the number 26 to 30. 2.3.2 Understand numbers in stories and situations.
	Countable nouns Uncountable nouns Positive statements Interrogative pronouns(i) 'What' 6.0(b) 4(i)-Suggested sentence patterns "What do you like to do?"	2.3.4 Understand and respond in relevant situations and stories pertaining to numbers, 31-35, number in tens,10-30. 3.4.3 Read aloud simple poems and stories expressively and fluently. 3.7.2 Read and give details about people, animals and places in stories. (e.g. number, size). 4.2.1 Write clearly and legibly numerals 26-35 in both number and word forms. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.) 4.6.1 Spell words that are given to be memorized. 3.3.3 Read and understand simple paragraphs. 3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to main ideas, details. 4.5.3 Construct simple sentences by looking at a picture.
W18 09-13 MAY		1.2.2 Listen to and repeat correctly phrases and expressions. 1.2.3 Listen to and repeat simple rhymes. 2.3.1 Listen to and repeat simple rhymes. 2.4.2 Recite simple poems and chant rhymes in full. 4.6.1 Spell words that are given to be memorized.

		<p>3.3.2 Read and understand simple sentences.</p> <p>4.5.3 Construct simple sentences by looking at a picture.</p> <p>2.1.4 Ask question with the correct information.</p> <p>4.1.2 Copy words, phrases and sentences in clear legible cursive.</p> <p>4.2.2 Write words and phrases in clear and legible print and cursive writing.</p>
W19 16-20 MAY	World of stories	<p>2.2.2 Ask question to get information.</p> <p>2.3.3 Talk about personal experiences.</p> <p>2.3.1 Name or identify objects, part of body, etc.</p> <p>4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)</p>
	Topic 7 Happy teacher's day	<p>2.1.4 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)</p>
	World of Knowledge	<p>3.3.3 Read and understand simple paragraphs.</p> <p>3.4.1 Read aloud words and phases correctly and with correct pronunciation.</p> <p>4.3.1 Match phrases to pictures.</p>
17 MAY		HARI WESAK
W20 23-27 MAY		EVALUATION 2/2011 & REVISION
28 MAY - 12 JUN		CUTI PERTENGAHAN TAHUN
W21 13 - 17 JUN	Grammar Item(s)	<p>2.3.3 Talk about personal experiences.</p> <p>3.2.2 Read and learn the meaning of 5 key words for each taught.</p> <p>3.3.3 Read and understand simple paragraphs.</p>
	Demonstrative pronoun Uncountable nouns Adjectives	<p>3.6.4 Understand words of similar meaning.</p> <p>3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to main ideas, details.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.)</p> <p>4.5.3 Construct simple sentences by looking at a picture.</p>

Date	Theme	Skills / Specifications
W22 20-24 JUN	World of Knowledge	2.2.1 Ask ‘Wh’ questions to get information. 2.3.1 Name and identify objects, parts of the body, etc . 2.3.3 Talk about personal experiences. 3.2.1 Recognise the whole words. 3.2.2 Read and learn the meanings of 5 keywords of each topic taught. 3.6.2 Read and learn the meanings of 5 keywords of each topic taught. 4.6.1 Spell words that are given to be memorized. 3.3.3 Read and understand simple 3.4.2 Read aloud sentences in simple texts observing correct stress and intonation. 4.6.2 Read aloud sentences in simple texts observing correct stress and intonation.
	Topic 8 Out and about	
W23 27 JUN - 01 JUL	Grammar Item(s)	1.5.1 Listen to and enjoy children’s songs and rhymes. 3.3.3 Read and understand simple paragraphs. 4.4.2 Complete simple instructions and directions, descriptions, thymes with the missing word(s)(with guidance in the form of words and pictures.) 3.5.1 Understand the meaning of words by looking at the words before and after. 3.8.3 Read and understand simple factual texts by answering comprehension questions.
	Prepositions Singular nouns Plural nouns	
W24 04-08 JUL		1.4.2 Listen to and trace routes to places in neighbouring towns following simple directions using compass points. 2.2.1 ask "wh" questions to get information 2.2.2 4.4.2 Complete simple instructions and directions, descriptions, poems and other texts with the missing word(s) (with guidance given in the form of words and pictures). 4.5.3 Construct simple sentences independently (3-5 words) by looking at a picture. 2.5.3 name the good and bad characters and talk a little about them 2.6.3 give reasons why one like or does not like the story 3.3.3 read and understand simple paragraphs 4.4.3 completing simple instructions and directions, descriptions, rhymes, notices, stories with the missing word (s) (with a little guidance in the form of a composite picture
W25 11 -15 JUL	Theme	2.1.3 say aloud phrases, expressions and exclamations with the correct stress and intonation
	World of knowledge	2.2.1 say aloud phrases, expressions and exclamations with the correct stress and intonation
	Topic 9	2.2.2 ask questions to get information
	Festive cheer	2.3.3 Talk about personal experiences. 2.7.1 Name the good and bad characters and tell why they are good or bad.
	Grammar Item(s)	4.4.2 read aloud simple poems and simple stories clearly and expressively

	Interrogative pronouns Conjunctions and & because Compound sentence 6.0b(4) To ask questions and give information-(v)-When	
W26 18-22 JUL		1.7.3 Listen to stories and legends and tell what happens next. 3.3.3 Read and understand simple paragraphs. 4.5.2 Form sentences and questions by: matching sentence parts. 3.4.3 read aloud simple poems and simple stories clearly and expressively 4.4.2 read aloud simple poems and simple stories clearly and expressively
W27 25-29 JUL		3.3.3 Read and understand simple paragraphs. 4.4.2 read aloud simple poems and simple stories clearly and expressively
W28 01-05 AUG	Theme World of knowledge Topic 10	1.2.3 Listen to and repeat simple rhymes. 1.5.1 Listen to and enjoy children's songs rhymes. 2.2.1 Ask ' Wh ' questions to get information. 2.3.3 Talk about personal experiences 2.4.2 To receive a telephone call and understand the message. 3.2.1 Recognise whole words 4.5.3 Construct simple sentences independently by looking at a picture 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.8.3 Read and obtain meaning by making references to words within the text. 4.4.2 read aloud simple poems and simple stories clearly and expressively 4.6.1 Spell words that are given to be memorized.
W29 08 -12 AUG		EVALUATION 3/2011 & REVISION
W30 15 -19 AUG	Rain and shine Grammar Item(s) Simple present tense	2.6.2 Complete parts of a story heard. 2.6.3 Take part in teacher guided discussions 3.6.3 3.7.2 understand the function of guide words 3.8.3 Read and obtain meaning by making references to words within the text. 4.6.3 take dictation of sentences given to be learnt 1.1.1 listen to and repeat words with k. final digraphs 1.2.3 Listen to and repeat simple rhymes. 2.1.1 repeat the following sounds in words correctly k. final digraphs 2.4.2 To receive a telephone call and understand the message. 3.1.1 look at the letters and say aloud the following sounds: f. silent letters

		<p>3.1.3 read aloud words with the letters listed in 3.1.1 above</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>4.2.3 write words and phrases in clear and legible cursive writing</p> <p>4.4.2 read aloud simple poems and simple stories clearly and expressively</p>
W31 22 – 26 AUG	World of Knowledge	<p>1.5.1 Listen to and enjoy children's songs rhymes.</p> <p>2.2.2 ask questions to get information</p>
	Topic 11	<p>2.3.1 Respond to simple questions; by identifying persons, things, places, buildings, etc.</p>
	I love nature	<p>2.3.3 Talk about personal experiences</p>
	Grammar Item(s)	<p>3.7.1 Read aloud simple poems.</p> <p>3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms.</p>
Conjunctions or, so	<p>3.3.3 Read and understand simple paragraphs.</p> <p>3.8.3 Read and obtain meaning by making references to words within the text.</p>	
27Aug - 04 Sep		Cuti Pertengahan Penggal II (9 hari)
W32 05-09 Sep		<p>2.2.1 Ask 'Wh' questions to get information.</p> <p>2.3.3 Talk about personal experiences</p> <p>3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.6.4 Understand words of similar meaning.</p> <p>3.8.2 Scan for specific information in texts (letters, words, numbers)</p> <p>3.8.3 Read and obtain meaning by making references to words within the text.</p> <p>2.2.2 ask questions to get information</p> <p>2.3.1 Respond to simple questions; by identifying persons, things, places, buildings, etc.</p> <p>3.8.1 Read and recognise instructions, directions, messages, letters, passages, recipes, descriptions</p> <p>4.4.2 read aloud simple poems and simple stories clearly and expressively</p>
W33 12 -16 Sep		<p>3.3.3 Read and understand simple paragraphs.</p> <p>3.7.2 understand the function of guide words</p> <p>3.8.1 Read and recognise instructions, directions, messages, letters, passages, recipes, descriptions</p> <p>1.1.1 listen to and repeat words with k. final digraphs</p> <p>2.1.1 repeat the following sounds in words correctly k. final digraphs</p> <p>2.4.2 To receive a telephone call and understand the message.</p> <p>3.1.1 look at the letters and say aloud the following sounds: f. silent letters</p> <p>3.6.2 Give words according to categories.</p> <p>4.2.2</p> <p>2.3.3 talk about personal experience</p> <p>4.3.1 Match phrases to pictures</p>
W34	Theme	<p>2.5.1 Name the people or animals in the story read or heard..</p> <p>2.5.2 Talk about the actions of the people and animals in a story heard or read</p>

<p>19-23 Sep</p>	<p>World of stories</p> <hr/> <p>Topic 12</p> <p>Story time</p> <p>Grammar Item(s)</p> <hr/> <p>Interrogative pronouns vi- (why)</p> <p>Conjunctions because</p> <p>Adjectives</p>	<p>3.7.2 understand the function of guide words</p> <p>3.8.2 Scan for specific information in texts (letters, words, numbers)</p> <p>3.9.1</p> <p>4.4.3 completing simple instructions and directions, descriptions, rhymes, notices, stories with the missing word (s) (with a little guidance in the form of a composite picture</p>
<p>W35 26-30 Sep</p>		<p>1.7.2 listen to simple stories and recall the story line by answering simple "wh" questions</p> <p>2.5.1 Name the people or animals in the story read or heard..</p> <p>2.5.2 Talk about the actions of the people and animals in a story heard or read</p> <p>3.4.3 read aloud simple poems and simple stories clearly and expressively</p> <p>3.7.2 understand the function of guide words</p> <p>2.5.3 name the good and bad characters and talk a little about them</p> <p>3.8.2 Scan for specific information in texts (letters, words, numbers)</p>
<p>W36 03-07 Oct</p>		<p>2.5.2 Talk about the actions of the people and animals in a story heard or read</p> <p>3.8.2 Scan for specific information in texts (letters, words, numbers)</p> <p>4.5.2 form simple sentences by matching sentence parts</p> <p>2.5.3 name the good and bad characters and talk a little about them</p> <p>2.6.2 Complete parts of a story heard.</p> <p>2.6.3 Take part in teacher guided discussions</p>
<p>W37 10-14 Oct</p>	<p>Theme</p> <p>World of Knowledge</p> <hr/> <p>Topic 13</p> <p>Looking back</p>	<p>2.3.1 respond to simple questions</p> <p>1.6.2 listen to simple texts and talk about the text</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>4.6.1 Spell seen words.</p> <p>1.6.3</p> <p>3.2.1 Recognise whole words</p> <p>3.8.1 Read and recognise instructions, directions, messages, letters, passages, recipes, descriptions</p> <p>4.5.1 Write simple guided descriptions.</p>
<p>W38 17-21 Oct</p>	<p>Grammar Item(s)</p>	<p>3.8.2 Scan for specific information in texts (letters, words, numbers)</p> <p>4.4.2 read aloud simple poems and simple stories clearly and expressively</p> <p>3.7.2 understand the function of guide words</p> <p>4.4.3 Complete simple instructions, descriptions, poems, notices, stories and other texts with the missing word(s) (with a little guidance in the form of a composite picture).</p> <p>3.8.1 Read and recognise instructions, directions, messages, letters, passages, recipes, descriptions</p> <p>4.4.2 Complete simple instructions and directions, descriptions, poems and other texts with the missing word(s) (with guidance given in the form of words and pictures</p> <p>4.4.3 Complete simple instructions, descriptions, poems, notices, stories and other texts with the missing word(s) (with a little guidance in the form of a composite picture).</p>

W39 24-28 Oct		EVALUATION 3/2011 & REVISION
W40 31 Oct - 04 Nov		2.3.1 respond to simple questions 4.4.2 Complete simple instructions and directions, descriptions, poems and other texts with the missing word(s) (with guidance given in the form of words and pictures 1.5.1 Listen to and enjoy children's songs rhymes . 2.4.2 Complete parts of a story heard before 3.4.3 read aloud simple poems and simple stories clearly and expressively 3.7.1 read and group words according to alphabetical order (second and third letters)
W41 07-11 Nov		REVISION
W42 14-18 Nov		REVISION
19 Nov - 02 Jan 2012		Cuti Akhir Tahun (44 hari)